



LRSP Status Report – June 2011

1.04 MOST Standards Based CIA SR 2011

Strategic Objective (SO):

1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Department/School: Morningstar Elementary School

Leader: Morning Star Leadership Team

Team Members:

Siegel, Crosby, Harrison

In a year, we hope to see the following progress on this strategic objective:

Staff will use the new social studies curriculum to implement best practices in standards based instruction. Staff will participate in professional development on key components of best practices regarding standards based instruction.

PROGRESS SUMMARY

This Action Plan was reviewed periodically throughout the school year. A final review was conducted by the leader in June to review progress made and look forward to the 2011-12 revision.

Staff meetings throughout the school year focused on Knight's "Big Four:" assessment for learning, classroom management, planning, standards based instruction. A "Focus Wall" was created in the staff lounge and a monthly strategy was identified and practiced. Examples included the use of graphic organizers and the benefits of utilizing signal words to manage classroom transitions. A definition of each item on the focus wall was accompanied by specific examples. A new classroom walkthrough protocol was developed through the consensus process. Administrators set a goal of visiting every classroom at least each week and the half sheet walk through protocol was utilized to give teachers standards-based and timely feedback. One early release day was devoted to grade level discussions of the new social studies curriculum and its implementation. Every grade level met at least twice per month either before or after school to share progress monitoring data and implement interventions for struggling learners. These meetings were also used to discuss and disseminate best practices regarding curriculum, assessment and instruction. Staff discussed and reflected on formative assessments and the value of preassessment to guide instruction. Teachers were given examples and encouraged to share practices in this area. Throughout the year the instructional coach worked with several grade level teams with Understanding by Design and best practices in instruction. Discussion at grade level meetings focused on the new social studies standards and the importance of using these standards to guide lesson developments and activities.